Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kindergarten, Q1

**Reading Literature (Fiction)**

 Craft and Structure

 \_\_\_ can tell the difference between storybooks and poems (RL.K.5)

 \_\_\_ can tell who the author and illustrator are and what their jobs are (RL.K.6)

 Integration of Knowledge and Ideas

 \_\_\_ can use the illustrations to help tell the story (RL.K.7)

 Range of Reading and Level of Text Complexity

 \_\_\_ can participate in class fiction reading activities (RL.K.10)

**Reading Informational Text (Non-Fiction)**

Craft and Structure

 \_\_\_can find the front cover, back cover and title page in a book (RI.K.5)

 Range of Reading and Level of Text Complexity

 \_\_\_ can participate in class nonfiction reading activities (RI.K.10)

**Reading Foundational Skills**

 \_\_\_\_ can use basic text features to help me read *(e.g. read left to right, top to bottom)* (RF.K.1a)

 \_\_\_\_ can recognize that spoken words are shown in written language by using a

 specific sequence of letters (RF.K.1b)

 \_\_\_\_ can understand words are separated by spaces in print (RF.K.1c)

 \_\_\_\_ can recognize and name all upper- and lowercase letters (RF.K.1d)

 \_\_\_\_ can make the most common sound for each consonant (RF.K.3a)

**Speaking and Listening**

 \_\_\_\_ can follow rules for discussions *(listening to others, taking turns)* (SL.K.1a)

 \_\_\_\_ can ask and answer a question to help me understand better (SL.K.3)

 \_\_\_\_ can use drawings to add details (SL.K.5)

 \_\_\_\_ can speak clearly (SL.K.6)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can write, draw and tell to teach (W.K.2)

 \_\_\_\_ can write, draw and say what happened to tell a story and tell how I feel

 about the story (W.K.3)

 Research to Build and Present Knowledge

 \_\_\_\_ can remember what was taught to answer a question (W.K.8)

**Language**

 \_\_\_\_ can print many uppercase and lowercase letters (L.K.1a)

 \_\_\_\_ can use nouns and verbs (L.K.1b)

 \_\_\_\_ can sort common objects into categories *(e.g. food, shapes)* to help understand the

 concepts the categories represent (L.K.5a)

 \_\_\_\_ can tell how words are used in real-life *(e.g. identify animals that are colorful)*  (L.K.5c)

Math Checklist – Q1 Kindergarten

Addition and Subtraction

**K.OA.1:** \_\_\_\_ can use objects, fingers and pictures to help me show addition

 \_\_\_can use objects, fingers and pictures to help me show subtraction

Relationships between Numbers and Quantity

**K.CC.1: \_\_\_** can count to 100 by ones and tens

**K.CC.3:** \_\_\_\_ can write numbers 0 to 20

 \_\_\_ can write a number for a group of 0 to 20 objects

**K.CC.4:** \_\_\_ can put numbers in order

\_\_\_ can name a group of objects by using a number

\_\_\_ can understand that the last object counted tells the number of objects in a group

\_\_\_ can understand that the number of objects in a group can be rearranged and the total

 number will be the same

\_\_\_ can understand that adding an object to a group will make the total number one bigger

**K.CC.5:** \_\_\_ can count to tell how many

 \_\_\_ can count out a number of objects between 1 and 20

**K.CC.6:** \_\_\_ can tell if a group of objects in one group is greater than, less than or equal to a group

 of objects in another group